



# Western Australian Certificate of Education Examination, 2013

## **Question/Answer Booklet**

CHINESE: SECOND LANGUAGE Stage 3	Plea	ase place yo	our student id	dentification	on label	in this b	ox
Student Number: In fig	gures						
In w	ords _						
	_						

## Time allowed for this paper

Reading time before commencing work: ten minutes

Working time for paper: two and a half hours

## Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet Sound recording

Number of additional	
answer booklets used	
(if applicable):	

#### To be provided by the candidate

Standard items: pens (blue/black preferred), pencils (including coloured), sharpener,

correction fluid/tape, eraser, ruler, highlighters

Special items: print dictionaries: one combined dictionary (Chinese/English and English/

Chinese dictionary) or two separate dictionaries (one English/Chinese

dictionary and one Chinese/English dictionary). No electronic dictionaries are

allowed

Note: Dictionaries must not contain any notes or other marks

#### Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

#### Structure of the examination

The WACE Chinese: Second Language Stage 3 examination consists of a written component worth 70 per cent of the total examination score and a practical (oral) component worth 30 per cent of the total examination score.

### Structure of this paper

Section	Number of questions available	Number of questions to be answered	Suggested working time (minutes)	Marks available	Percentage of total exam
Section One: Response (Listening and responding)	27	27	40	52	20
Section Two: Response (Viewing, reading and responding)	19	19	60	33	30
Section Three: Written communication Part A: Short text	1	1	50	10	8
Part B: Longer text	3	1		16	12
				Total	70

#### Instructions to candidates

- 1. The rules for the conduct of Western Australian external examinations are detailed in the *Year 12 Information Handbook 2013*. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in Standard Australian English or Chinese in this Question/Answer Booklet.
- 3. You must be careful to confine your responses to the specific questions asked and to follow any instructions that are specific to a particular question. You may not use SMS-style abbreviations in any section of the paper.
- 4. Spare pages are included at the end of this booklet. They can be used for planning your responses and/or as additional space if required to continue an answer.
  - Planning: If you use the spare pages for planning, indicate this clearly at the top of the page.
  - Continuing an answer: If you need to use the space to continue an answer, indicate in the original answer space where the answer is continued, i.e. give the page number.
     Fill in the number of the question that you are continuing to answer at the top of the page.

Listen to the short audio text printed below. This may help you to become familiar with the speakers' voices. There are no questions for this text and it is worth no marks.

- A: 请问, 你是哪国人?
- B: 我是澳大利亚人, 你呢?
- A: 我是日本人。
- B: 你的汉语说得很好。
- A: 我在中国学过汉语,在北京大学。
- B: 我也在北大学过汉语。
- A: 哦, 世界真小!

Turn over and begin Section One.

**Section One: Response (Listening and responding)** 

20% (52 Marks)

This section has **27** questions. Answer **all** questions in **English** in the spaces provided.

You will hear **seven (7)** audio texts in Chinese. Each text will be read twice. There will be a short pause between the first and the second reading of each text, and a longer pause after the second reading. Listen to each text carefully.

You may read the questions and make notes while listening to them. Your notes will not be marked. Then answer the questions in the spaces provided on this paper.

Suggested working time: 40 minutes.

Text 1	Space for note	s
This is a phone message.		
Question 1	(1 mark)	
Who left the message?		
Question 2 (2	2 marks)	
According to the message, what did Paul do?		
Question 3	(1 mark)	
How well did Paul do according to the speaker?		

Question 9	(3 marks)	Space for notes
How do Yangyang and her family celebrate Chinese New Ye	ear?	
Question 10	(1 mark)	
According to Yangyang, who gives away red packets?		
Text 4		
This is a conversation about study and work.		
Question 11	(2 marks)	
Why does Jack want to find a part-time job?		
Question 12	(1 mark)	
Who made the decision that Xiao Li was to stop working at t restaurant?	he Chinese	
Question 13	(4 marks)	
Give <b>four</b> addtional reasons why Xiao Li is no longer working restaurant.	g at the	
One:		
Two:		
Three:		
Four:		I

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**Question 23** 

What do the two speakers have in common?

Space for notes

(1 mark)

**STAGE 3** 

**End of Section One** 

Section Two: Response (Viewing, reading and responding)

30% (33 Marks)

This section has four (4) texts and 19 questions. Answer all questions in the spaces provided.

View and read the following four (4) texts and answer all questions in English.

Suggested working time: 60 minutes.

#### Text 8

This is an account relating to Lili's work and study in a Chinese community.

丽丽是我高中的同班同学,她一天到晚都很开心,一说话就笑,人缘儿也特别好,大家都喜欢她。丽丽上个月才从中国回来,她在杭州的一所中学当了三个月的交换学生。在中国的时候,她除了上课以外,还参加很多课外活动,这些活动都是她自己上网查到的。为了学好中文,她学唱民歌。丽丽的嗓子特别好,唱得非常好听。她还学了书法和太极拳,现在她学中文的兴趣就越来越高了。

丽丽又聪明又能干。在中国的时候,丽丽一有时间就去做义工,在一所小学教英语。为了把英语课上得有意思,不让学生觉得无聊,她找来很多游戏光盘,用玩电子游戏来教英语。学生们一边玩,一边学习,高兴得不得了。他们还看动画片儿,非常愉快。在丽丽的欢送会上,孩子们哭了,他们都希望丽丽老师明年能再回来教英语。

Question 28	(1 mark)
What is the writer's relationship to Lili?	
Question 29	(1 mark)
How did Lili get to know about the extracurricular activities?	

What was the purpose of the computer games?

(2 marks)

#### Text 9

This is a speech on Chinese festivals and customs.

### 大家好!

我叫小红。我今天要讲的题目是蛇年春节和十二生肖。你们知道吗? 2013年是中国文化中十二生肖中的蛇年。我对十二生肖不太了解,一听说今年是蛇年,我马上就打开了中文网站。原来十二生肖是用十二种动物来记年的,除了蛇以外,还有马、羊、猴、鸡、狗、猪、鼠、牛、虎、兔、龙。比如说,我母亲是1969年出生的,她就是属鸡的。我父亲比我妈大三岁,他是属马的。

今年的2月10日是蛇年春节,有人把年糕做得跟蛇一样, 还有人用红纸剪个蛇贴在门上,其他人买来画着蛇的年画儿。春节一到,中国人都习惯回家过年吃饺子。不管住得近还是住得远,孩子们会回到家里和父母一起庆祝春节,吃团圆饭。在中国过春节的时候,商店里什么都有,一定让你开开心心地来,高高兴兴地走。你常常会买很多好东西,最后一看,才知道已经把钱都花完了。哈哈!

祝大家蛇年快乐,和和美美。

谢谢大家!

Question 33

	(=)
Why did Xiaohong consult the internet?	
Question 34	(3 marks)
List <b>three</b> special things that people do to celebrate Chinese New Year in the Ye	
One:	
Two:	
Three:	

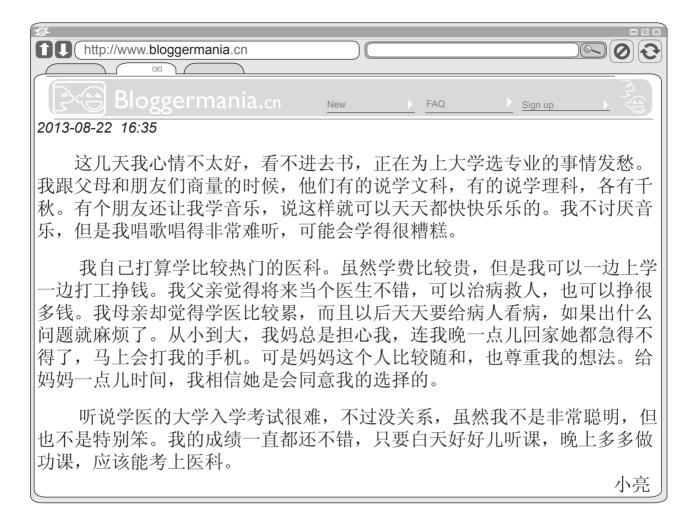
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Question 35		(2 marks)
What are the animal signs of Xiaohong's	s parents?	
Mother:		
Father:		
Question 36		(1 mark)
Why is it easy to spend lots of money du	uring Chinese Ne	w Year?

(1 mark)

#### Text 10

Ougstion 37

This is a blog entry relating to future plans.



Question of	(Tillark)
What is Xiaoliang's concern at the beginning of the blog?	
Question 38	(1 mark)
What does Xiaoliang want to study?	

Question 39	(2 marks)
Provide <b>two</b> reasons why Xiaoliang's father supports his choice.	
One:	
Two:	
Question 40	(2 marks)
What does Xiaoliang's mother do whenever he is late in coming home?	
Question 41	(2 marks)
How will Xiaoliang prepare for the exams?	(2 marko)
One:	

STAGE 3

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#### Text 11

This is an email dealing with relationships.

From:
大为,
你好! 近来一切都好吧?
为了学好中文,学校放假的时候我请了一个家教,每天都上三个小时的语文课,晚上还要做很多作业,所以早上有时会睡过头。
我有一件事儿想听听你的意见。我认识了一个女孩子,她叫兰兰,长得又苗条又可爱,我们很谈得来。可是她的父母和我的父母都不同意我们太早谈恋爱,担心会影响我们考大学。这样我们只好在网上和电话上谈。我俩都觉得这样谈恋爱很累,我的朋友们也都看不下去了。我每天除了睡觉以外,总是想着我和她的事情。父母的反对带给我很多苦恼,叫我越来越不知道怎么办才好。
我记得你跟我说过,中学生可以谈恋爱,但是双方应该处理好学习和恋爱的关系。可是我做不到这一点,那么我是不是就应该和我的女朋友分手呢?等上了大学再交女朋友,因为到那时我会比现在成熟一些。可是如果现在就跟她吹了,我怕以后会后悔。朋友们都劝我,吹了就吹了,没什么大不了的,你那么酷,不怕找不到好女孩儿。我的天,谈恋爱怎么这么痛苦呢!
大为,你说我应该怎么办好呢?盼望你的回信,谢谢。
祝好!    东东

Question 42 (1 mark)
Why does Dongdong sometimes sleep in?

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**STAGE 3** 

**End of Section Two** 

Section Three: Writing	20% (26 Marks)
This section has two (2) parts and four (4) questions.	
Part A: Short text There is one (1) question. Answer the question in Chinese characters in the s	pace provided.
Part B: Longer text There are three (3) questions. Answer one (1) question in Chinese characters provided.	s in the space
<ul> <li>Spare pages are included at the end of this booklet. They can be used for plant responses and/or as additional space if required to continue an answer.</li> <li>Planning: If you use the spare pages for planning, indicate this clearly at the</li> <li>Continuing an answer: If you need to use the space to continue an answer, original answer space where the answer is continued, i.e. give the page nur number of the question that you are continuing to answer at the top of the page.</li> </ul>	e top of the page. indicate in the mber. Fill in the
Suggested working time: 50 minutes.	
Part A: Short text	8% (10 marks)
Answer the following question in approximately 80 Chinese characters.	
Question 47	(10 marks)
You are a Chinese exchange student. You have just attended your host school' Write a postcard home about the graduation ball. Your postcard must include the what you wore and your reflections on the event.	•

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Part B: Longer text 12% (16 Marks)

Answer one of the following questions in approximately 120–150 Chinese characters.

Question 48 (16 marks)

You are applying for a scholarship to study Chinese for one year in China. The scholarship requires that the successful applicant be able to communicate with Chinese people, understand Chinese culture and live independently.

Write a formal letter to express your interest and explain why you are applying for the scholarship.

Question 49 (16 marks)

Your class has been discussing future plans. Some students want to go straight to university, some want to find a job, and others want to take one year off from study to think about the future.

Write a diary entry about your plan.

Question 50 (16 marks)

You are visiting China as an exchange student and have been asked to provide information about life in Western Australia.

Write an article for the Chinese school's newsletter about city and country life in Western Australia.

**End of questions** 

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